Quantitative Research Intern – Youth Arts Initiative Afterschool Project

About the Organization
Research for Action (RFA) seeks to use research as the basis for the improvement of educational opportunities and outcomes for traditionally underserved students. Our work is designed to strengthen public schools and postsecondary institutions; provide research-based recommendations to policymakers, practitioners and the public at the local, state and national levels; and enrich the civic and community dialogue about public education.

Project Description
Wallace Boys and Girls Clubs of America (BGCA) is a multi-year mixed-methods study examining the implementation of a high-quality art initiative serving high-poverty communities in different cities and how the quality of programming is associated with youth social-emotional outcomes and their engagement in arts.

Intern Role
RFA is currently seeking a Quantitative Research Intern to support the quantitative data management and description analysis related to the Wallace BCGA project.

Intern Tasks
- Descriptive data analysis (estimated 25% of time)
- Cleaning data (estimated 25% of time)
- Coding (estimated 25% of time)
- Drafting analytic memos (estimated 15% of time)
- Assisting with project administration (estimated 5% of time)
- Survey scanning (estimated 5% of time)
- Other research tasks, as needed

Skill Sets and Experience
Knowledge of or any courses about introductory statistics. Experience with a statistical programming language is preferred, e.g. Stata, SAS, R, etc.. Attention to details. Good communication skills.

Hours Per Week: 15 to 20 hours per week. Not to exceed 20 hours.

Other Information
- For this position, interns not receiving work-study will be paid $8.00/hr.
- Only complete applications including Resume and Cover Letter will be taken into consideration when hiring for this position.
• Must be actively enrolled in an accredited college or university, as a sophomore, junior, senior or graduate student in good standing.
• Summer internships run from May-September.
• Exact start and end dates are based on the needs of the project and the availability of the intern.
• Applications will be considered on a rolling basis until all positions have been filled.
• Research for Action qualifies for work-study and PHEAA. Interns may also be eligible for course credit.
• If hired, a Form I-9, Employment Eligibility Verification, must be completed at the start of employment (reference page 3 of the I-9 Form for acceptable forms of ID). (https://www.uscis.gov/system/files_force/files/form/i-9-paper-version.pdf)

Research for Action is an Equal Employment Opportunity Employer that is committed to building a culturally diverse staff. We strongly encourage applications from candidates of all backgrounds.