



## Quantitative Research Intern – Early Reading Matters

### About the Organization

Research for Action (RFA) seeks to use research as the basis for the improvement of educational opportunities and outcomes for traditionally underserved students. Our work is designed to strengthen public schools and postsecondary institutions; provide research-based recommendations to policymakers, practitioners and the public at the local, state and national levels; and enrich the civic and community dialogue about public education.

### Project Description

Teaching Matters is a coaching program designed to improve early literacy skills for elementary students in grades K-2. RFA is serving as the external evaluator for the fifth consecutive year on the Early Reading Matters (ERM) project, where we examine student literacy scores at the beginning (or middle) and end of the year, to determine if there has been improvement. This year, we will continue to evaluate Fountas & Pinnell student literacy scores growth analysis for Year 5, longitudinal analysis, and an internal control study for students in ERM and non-ERM schools.

### Intern Role

RFA is currently seeking a Quantitative Research Intern to assist in cleaning data and coding ERM data to support analysis.

### Intern Tasks

For this position, main tasks include:

- Coding (estimated 40% of time)
- Cleaning Data (estimated 60% of time)
- Other research tasks, as requested

### Skill Sets and Experience

Experience with programming or statistical analysis software (e.g. Stata); interest in quantitative data

**Hours Per Week:** Maximum 20 hours per week.

### Other Information

- For this position, interns not receiving work-study will be paid \$8.00/hr.
- Only complete applications including Resume and Cover Letter will be taken into consideration when hiring for this internship.
- Must be actively enrolled in an accredited college or university, as a sophomore, junior, senior or graduate student in good standing.

- Summer internships run from May-September.
- Exact start and end dates are based on the needs of the project and the availability of the intern.
- Applications will be considered on a rolling basis until all positions have been filled.
- Research for Action qualifies for work-study and PHEAA. Interns may also be eligible for course credit.
- If hired, a Form I-9, Employment Eligibility Verification, must be completed at the start of employment (reference page 3 of the I-9 Form for acceptable forms of ID).  
([https://www.uscis.gov/system/files\\_force/files/form/i-9-paper-version.pdf](https://www.uscis.gov/system/files_force/files/form/i-9-paper-version.pdf))

Research for Action is an Equal Employment Opportunity Employer that is committed to building a culturally diverse staff. We strongly encourage applications from candidates of all backgrounds..